ADMISSION

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I. Readiness to Learn II. Barriers to Learning										. Response/Outcome					
A = Acce $D = Deny$ $N = No In$ $R = Refut$ $U = Unab$	ying ntere se	st H C	V = None V = Visual H = Hearing O = Other U = Unable L = Language = Inability to read	Visual $O = OtherHearingD = DemOtherPC - PhoUnablePM = PriLanguageAV = Au$				nstration D e Call FI ted material N io/Video U			Patient verbalizes understanding Family/SO verbalizes understanding correctly Patient demonstrates correctly = Family/SO demonstrates correctly Needs practice/Follow-up Unable				
Date		EDUCATION COMPONENT Environment / Housekeeping			Disc (Cir		[п	ш	IV	Teaching to (check		Initial		
					(01							Patient	Family		
		Visitation		9	N	ISG									
		Family stay			N	ISG									
		Isolation*			N	ISG									
		Patient Information Booklet*			NSG	ISG				<u> </u>					
		D	Dialysis												
		Schedule Fluid Restriction			D /	NSG									
					RD / NSG	<u> </u>				<u> </u>					
			Prevention												
		Fall Program				DT / NSG	_								
		Types of Restraints			ISG										
	Fall Prevention Guidlines*		NSG	G / PT	<u> </u>			+	+						
		Medications													
		Interactions			NSG /	PH / RD									
		Fisrt Time Dose			NSO	G / PH									
		Pain Management													
		Pain Scale*	N	ISG											
		Pain Medication and Other Means of Delivery				NSC	G / PH								
			ent Rights			~ . ~ .	-								
		Advance Directives*			NSG / CM										
		DNR Langth of Stay			CM / NSG CM										
		Length of Stay Consent to Treat				NSG	-								
		DNR				/ NSG	-						<u> </u>		
Date		Department Orientation			cipline			Departme Orientatio			Screen Completed/Initials		itials	Discipline	
		Cardiopulmonary			СР			1	hysical T			•		РТ	
		Case Managemen			CM					ational Therapy				OT	
		Dietitian			RD			Speech Therapy Wound Care Pastoral Care					ST		
		Physician Coverag	ge		NSG								WM		
		General Overview Areas		1	NSG					Care				PC	
		Other								r					

PATIENT LABEL

CONTINUUM OF CARE

I. Readiness to Learn		to Learn	II. Barriers to Learning		III. Teachir	ng Meth	od	IV. Response/Outcome					
A = Accepting			N = None		V = Verbal						nderstanding		
D = Deny			V = Visual		O = Other						es understanding	g correctly	
N = No In		est	H = Hearing		D = Demons PC - Phone	stration				lemonstrate			
R = Refus U = Unab			O = Other U = Unable		PC - Phone PM = Printe		al			ractice/Foll	strates correctly		
	ic		L = Language		AV = Audio		ui		Unable		ow-up		
			I = Inability to read		U = Unable								
Date			TION COMPONENT		scipline Circle)	Ι	II	III	IV	Teaching	g to (check)	Initials	
			diopulmonary							Patient	Family		
		Vent Manage			СР								
		Oxygen The			СР								
		Nebulizer Tr	eatment		СР								
		Weaning			СР								
		Trach Care			СР								
		Suctioning			СР								
			D. I.										
	_		Diabetes										
		Glucometer			NSG								
		Vascular Acc	cess Devices										
		Eal	ll Prevention										
				DT /	OT / NSG								
		Fall Program Restraints	1	P1/	NSG								
		Restraints			NSU								
		N	Iedications										
		Interactions	reulcations	NSO	G/PH/RD								
		Scheduling		115	NSG								
		Tasting			NSG								
		Side effects			NSG								
		First Time D	OSC	N	ISG / PH								
		Drug to Drug		1	PH								
		Food to Drug			RD								
		1 cou to Diag											
		Nutrition											
		Diet		R	D / NSG								
		Supplements			RD								
		Tube Feeding	gs	R	D/NSG								
		TPN		ŀ	RD / PH								
NSG-Nur RT - Phys RD - Nuti	ical	Therapy	CP - Cardiopulmonary OT - Occupational Therapy CM - Case Management	ST - S	Pharmacy Speech Therapy ialysis		Wound Mar	nagement					
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0	t H	louston											

CONTINUUM OF CARE

II. Barriers to Learning N = None V = Visual H = Hearing O = Other U = Unable L = Language I = Inability to read EDUCATION COMPONENT Physical Therapy t Training nsfer Skills ercise ance 1 Mobility me Exercise Program ety Education ergy Conservation Occupational Therapy L Skills nsfer Skills	g III. Teachin V = Verbal O = Other D = Demon PC - Phone PM = Printa AV = Audic U = Unable Discipline (Circle) PT PT PT PT PT PT PT PT PT PT	stration Call ed material /Video	П	V = P F = Fa D = P FD =	atient vo amily/So atient do Family/ leeds pr	O verbalize emonstrates /SO demons actice/Follo	strates correctly		
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omy Care	WM / NSG								
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AcuityHospital

PATIENT LABEL

DISCHARGE PLAN OF CARE I. Readiness to Learn **II.** Barriers to Learning **III. Teaching Method IV. Response/Outcome** V = VerbalV = Patient verbalizes understanding A = Accepting N = NoneD = Denying V = VisualO = OtherF = Family/SO verbalizes understanding correctly N = No Interest H = HearingD = Demonstration D = Patient demonstrates correctly R = RefuseO = OtherPC - Phone Call FD = Family/SO demonstrates correctly U = UnableU = UnablePM = Printed Material N = Needs practice/Follow-up L = LanguageAV = Audio/Video U = UnableI = Inability to read U = UnableDiscipline Teaching to (check) Initials ш IV T Π EDUCATION COMPONENT Date (Circle) Equipment Patient Family Cardiopulmonary Equipment CP PT Equipment PT OT Equipment OT WM / NSG Wound Equipment Infusion Equipment NSG **Case Management Discharge Planning Disposition** CM Arrangements for MME CM Discharge Date: CM Community Resource CM Referral/Schedule Home Health CM **Fall Prevention** PT/OT/NSG Home Safety Follow Up Appointments Schedule with Physician NSG CM Dialysis **Medications** NSG/PH/RD Interactions Nutrition Diet RD **Physical Therapy** PT **Occupational Therapy** \square OT Speech Therapy Wound Care Dressing WM / NSG WM / NSG Skin Care \square Infection Prevention WM / NSG * Practice needs must be completed prior to discharge. PATIENT LABEL AcuityHospital of Houston